Alignment of Gee Whiz Education Curriculum with the South Carolina Early Learning Standards

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the standards for early childhood in the state of South Carolina.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

South Carolina Early Learning Standards	Gee Whiz Education Learning Indicators
LANGUAGE DEVELOPMENT & COMMUNICATION	
Learning to Communicate (Goal LDC-1 through Goal LDC-7) Foundations of Reading (Goals LDC-8 through Goal LCD-12) Foundations of Writing (Goals LDC-13 through LDC-15)	LD1 Understands spoken language LD2 Understands and then uses an ever increasing vocabulary LD3 Uses language to express ideas, wants and needs LD4 Increasingly engages adults and other children in conversations LK1 Shows an interest in books and understands they are a way of sharing information LK2 Understands that language is made up of words, which can be broken down into syllables LK3 Begins to name letters and identify their sounds LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.) LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas
HEALTH AND PHYSICAL DEVELOPMENT	
Physical Health and Growth (Goals HPD-1 through HPD-3) Motor Development (Goals HPD-4 & HPD-5) Self-Care (Goals HPD-6 & HDP-7) Safety Awareness Goals HPD-8	PD1 Understands the importance of exercise and rest PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.) PD3 Practices safe habits and understands basic safety rules PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.) PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)

Full versions of the South Carolina Early Learning Standards used to create this alignment document can be found at: https://ed.sc.gov/sites/scdoe/assets/File/instruction/early-learning-literacy/South%20Carolina%20Early%20Learning%20Standards%202017_Accessible%20Version.pdf

South Carolina Early Learning Standards	Gee Whiz Education Learning Indicators
APPROACHES TO PLAY AND LEARNING	
Curiosity, Information-Seeking and Eagerness (Goals APL-1 & APL-2) Play and Imagination (Goals APL-3 & APL-4) Risk-Taking, Problem-Solving and Flexibility (Goals APL-5 & APL-6) Attentiveness, Effort and Persistence (Goals APL-7 through APL-9)	AL1 Shows interest in many topics and a desire to try new things AL2 Displays persistence when completing tasks and is able to avoid distractions AL3 Engages in cooperatives group experiences LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things
EMOTIONAL AND SOCIAL DEVELOPMENT	
Developing a Sense of Self (Goals ESD-1 and ESD-2) Developing a Sense of Self with Others (Goals ESD-3 through ESD-5) Learning about Feelings (Goals ESD-6 and ESD-7)	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions
MATHEMATICAL THINKING	
Foundation of Number Sense (Goals MTE-1 and MTE-2) Foundations of Algebraic Thinking (Goal MTE-3) Foundations for Geometry & Spatial Understanding (Goal MTE-4) Foundations for Measurement and Data Analysis (Goal MTE-5) Mathematical Thinking & Reasoning (Goal MTE-6)	AL1 Shows interest in many topics and a desire to try new things AL2 Displays persistence when completing tasks and is able to avoid distractions AL3 Engages in cooperative group experiences MK1 Understands that numbers tell "how many" MK2 Recognizes that numbers go in a specific order MK3 Recognizes shapes and positional concepts MK4 Creates, imitates and/or extends patterns MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects MK6 Sorts or groups objects based on common characteristics

COGNITIVE DEVELOPMENT	
Construction of Knowledge: Thinking & Reasoning (Goals CD-1 through CD-3) Creative Expression (Goals CD-4 & CD-5) Social Connections (Goals CD-6 through CD-9) Scientific Exploration and Knowledge (Goals CD-10 and CD-11)	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration CA1 Participates in musical activities including singing and utilizing instruments CA2 Uses movement and dance to express ideas and emotions CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props SS1 Understands how families are unique and different SS2 Develops a basic understanding of community, including common jobs SS3 Recognizes the important of caring for the environment SS4 Develops a baseline understanding of how the past affects us and our community Please see the yearly outline on the Gee Whiz website for specific skills in science that will be covered throughout the year. Also, we build the use of technology into our Teaching Guides. See any guide for examples.