## Alignment of Gee Whiz Education Curriculum with the California DRDP (2015)

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with DRDP – A Developmental Continuum from Early Infancy to Kindergarten Entry – Preschool View.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website <a href="www.geewhizeducation.com">www.geewhizeducation.com</a> as well as in the Gee Whiz Education User's Guide.

California DRDP	Gee Whiz Education Learning Indicators	
LANGUAGE AND LITERACY DEVELOPMENT (LLD)		
LL 1 Understanding of Language (Receptive)	Developmental Area Picture Code = <b>→</b> LD1 Understands spoken Language	
LL 2 Responsiveness to Language	Developmental Area Picture Code =   LD2 Understands and then uses an ever-increasing vocabulary	
LL 3 Communication and Use of Language (Expressive)	Developmental Area Picture Code = <b>●</b> LD3 Uses language to express ideas, wants & needs	
LL 4 Reciprocal Communication and Conversation	Developmental Area Picture Code =   LD4 Increasingly engages adults and children in conversations	
LLD 5 Interest in Literacy  LLD 6 Comprehension of Age-Appropriate Text	Developmental Area Picture Code = ♥  LK1 Shows an interest in books and understands stories are a way of sharing information	
LLD 7 Concepts about Print	Developmental Area Picture Code = ♥  LK2 Understands that language is made up of words, which can be broken down into syllables  LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)	
LLD 8 Phonological Awareness	Developmental Area Picture Code = ♥  LK2 Understands that language is made up of words, which can be broken down into syllables  LK3 Begins to name letters and identify their sounds	
LLD 9 Letter and Word Knowledge	Developmental Area Picture Code = ♥  LK3 Begins to name letters and identify their sounds	
LLD 10 Emergent Writing	Developmental Area Picture Code = \$\infty\$  LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas	

Full versions of the California DRDP can be found here: <a href="https://www.cde.ca.gov/sp/cd/ci/documents/drdp2015preschool.pdf">https://www.cde.ca.gov/sp/cd/ci/documents/drdp2015preschool.pdf</a>



California DRDP	Gee Whiz Education Learning Indicators	
APPROACHES TO LE	EARNING – SELF-REGULATION (ATL-REG)	
	Developmental Area Picture Code = ©	
ALT-REG1 Attention Maintenance		
ALT-REG6 Engagement and Persistence	AL2 Displays persistence when completing tasks and is able to avoid distractions	
ALT-REG2 Self-Comforting	Developmental Area Picture Code = ♥	
_	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules	
ALT-REG5 Self-Control of Feelings and Behavior	way and following simple rules	
ALT DECOLUTE	Developmental Area Picture Code = ☺	
ALT-REG3 Imitation	AL1 Shows interest in many topics and a desire to try new things	
ALT-REG4 Curiosity and Initiative in Learning	SE2 Demonstrates a positive self-concept by sharing preferences,	
	expressing feelings freely and displaying confidence	
	Developmental Area Picture Codes = © & ♥	
ALT-REG7 Shared Use of Space and Materials	AL3 Engages in cooperative group experiences	
ALT-NEO7 Onated 030 of Opace and Materials	SE1 Demonstrates a secure relationship with caregivers and other adults	
	as well as positive interactions with other children	
SOCIAL AND EMOTIONAL DEVELOPMENT (SED)		
SED 1 Identity and Self in Relation to Others	Developmental Area Picture Code = ♥	
	SE1 Demonstrates a secure relationship with caregivers and other adults as well as positive interactions with other children	
SED 3 Relationships and Social Interactions with Familiar Adults	SE2 Demonstrates a positive self-concept by sharing preferences,	
I animal Addits	expressing feelings freely and displaying confidence	
SED 4 Relationships and Social Interactions with Other Peers		
	Developmental Area Picture Code = ♥	
SED 2 - Social and Emotional Understanding	SE4 Demonstrates a range of appropriate emotions	
	Developmental Area Picture Codes = ? & 🗸	
SED 5 Symbolic and Sociodramatic Play	LR2 Understands symbols or objects can be used to represent different	
	things	
	CA4 Engages in pretend play with, or without, the use or props	
ENGLISH L	ANGUAGE DEVELOPMENT (ELD)	
FLD 4 Comprehension or English (Deceptive	Developmental Area Picture Code = <b>●</b>	
ELD 1 Comprehension or English (Receptive English)	LD1 Understands spoken Language	
3 - 7	LD1 Understands and then uses an ever-increasing vocabulary	
ELD 2 Self- Expression in English (Expressive English)	Developmental Area Picture Code = <b>●</b>	
	LD3 Uses language to express ideas, wants & needs	
	LD4 Increasingly engages adults and children in conversations	
ELD 3 Understanding and Response to English Literacy Activities	Developmental Area Picture Code = ₹	
	LK1 Shows an interest in books and understands stories are a way of	
	sharing information	

ELD 4 Symbol, Letter, and Print Knowledge in English	Developmental Area Picture Code = \$\iiint LK2 Understands that language is made up of words, which can be broken down into syllables  LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)	
California DRDP	Gee Whiz Education Learning Indicators	
COGNITION, INCLUDING MATH AND SCIENCE (COG)		
COG 1 Spatial Relationships COG 7 Shapes	Developmental Area Picture Code = <b>●</b> MK3 Recognizes shapes and positional concepts	
COG 2 Classification	Developmental Area Picture Code = <b>●</b> MK6 Sorts or groups objects based on common characteristics	
COG 3 Number Sense of Quantity	Developmental Area Picture Code = <b>1</b> MK1 Understands that numbers tell "how many"	
COG 4 Number Sense of Math Operations	Developmental Area Picture Code = <b>1</b> MK2 Recognizes that numbers go in a specific order	
COG 5 Measurement	Developmental Area Picture Code =   MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)	
COG 6 Patterning	Developmental Area Picture Code = <b>●</b> MK4 Creates, imitates and/or extends patterns	
COG 9 Cause and Effect COG 10 Inquiry through Observations and Investigations	Developmental Area Picture Code = $\P$ SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation	
COG 11 Knowledge of the Natural World	Developmental Area Picture Code =   SK3 Gathers information about the natural world through hands-on exploration	
COG 10 Documentation and Communication of Inquiry	Developmental Area Picture Codes = ● and ≅  MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (including graphing)  LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas	
HISTO	RY – SOCIAL SCIENCE (HSS)	
HSS 1 Sense of Time HSS 2 Sense of Place	Developmental Area Picture Code = (*) SS1 Understands how families are unique and different SS2 Develops a basic understanding of community, including common jobs SS4 Develops a baseline understanding of how the past affects us and our community	
HSS 3 Ecology	Developmental Area Picture Code = ③ SS3 Recognizes the importance of caring for the environment	
HSS 4 Conflict Negotiation HSS 5 Responsible Conduct as a Group Member	Developmental Area Picture Codes = ♥ SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules	

VISUAL A	VISUAL AND PERFORMING ARTS (VPA)		
VPA 1 Visual Art	Developmental Area Picture Code = 🗸		
	CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self		
VPA 2 Music	Developmental Area Picture Code = ♬		
	CA1 Participates in musical activities including singing and utilizing instruments		
VPA Drama	Developmental Area Picture Code = 🗸		
	CA4 Engages in pretend play with, or without, the use or props		
VPA Dance	Developmental Area Picture Code = ✓		
	CA2 Uses movement and dance to express ideas and emotions		
California DRDP	Gee Whiz Education Learning Indicators		
PHYSICAL DEVELOPMENT – HEALTH (PD-HLTH)			
PD-HLTH 1 Perceptual-Motor Skills and	Developmental Area Picture Codes = <sup>®</sup> & ✓		
Movement Concepts	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)		
	PD5 Demonstrates fine motor skills (e.g., writing, pouring, cutting, etc.)		
	CA2 Uses movement and dance to express ideas and emotions		
	Developmental Area Picture Codes = <sup>®</sup>		
PD-HLTH 2 Gross Locomotor Movement Skills	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping,		
PD-HLTH 3 Gross Motor Manipulative Skills	etc.)		
PD-HLTH 4 Fine Motor Manipulative Skills	Developmental Area Picture Codes = <sup>®</sup>		
T D T LETT T T THE MISTER MAINPARAMVE CAME	PD5 Demonstrates fine motor skills (e.g., writing, pouring, cutting, etc.)		
PD-HLTH 5 Safety	Developmental Area Picture Code = <sup>®</sup>		
	PD3 Practices safe habits and understands basic safety rules		
PD-HLTH 6 Personal Care Routines: Hygiene	Developmental Area Picture Code = **  PD1 Understands the importance of exercise and rest		
PD-HLTH 7 Personal Care Routines: Feeding	PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)		
PD-HLTH 8 Personal Care Routines: Dressing			
PD-HLTH 9 Active Physical Play			
PD-HLTH 10 Nutrition			
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