

# Alignment of Gee Whiz Education Curriculum with the West Virginia Early Learning Framework: Infant/Toddler

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of West Virginia (for all ages 3-5).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website [www.geewhizeducation.com](http://www.geewhizeducation.com) as well as in the Gee Whiz Education User's Guide.

WV Early Learning Framework: Infant/Toddler	Gee Whiz Education Learning Indicators
<b>SOCIAL EMOTIONAL DEVELOPMENT</b>	
Adult Interactions Peer Interaction Self-Awareness and Self-Concept Emotions	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions AL3 Engages in cooperative group experiences
<b>APPROACHES TO LEARNING</b>	
Curiosity Persistence Creativity and Imagination	AL1 Shows interest in many topics and a desire to try new things AL2 Displays persistence when completing tasks and is able to avoid distractions AL3 Engages in cooperative group experiences
<b>COGNITIVE DEVELOPMENT</b>	
Learning Schemes Cause and Effect Use of Tools Object Permanence Understanding Space Imitation	MK1 Understands that numbers tell "how many" MK3 Recognizes shapes and positional concepts MK4 Creates, imitates and/or extends patterns MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects MK6 Sorts or groups objects based on common characteristics SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration LR1 Demonstrates ability to identify a problem and then seeks ways to solve it

CREATIVE EXPRESSION	
<p>Music &amp; Movement</p> <p>Visual Arts</p> <p>Dramatic Play</p>	<p>CA1 Participates in musical activities including singing and utilizing instruments</p> <p>CA2 Uses movement and dance to express ideas and emotions</p> <p>CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self</p> <p>CA4 Engages in pretend play with, or without, the use of props</p>
MOTOR DEVELOPMENT	
<p>Fine Motor</p> <p>Gross Motor</p>	<p>PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)</p> <p>PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)</p>
LANGUAGE AND LITERACY	
<p>Listening and Understanding</p> <p>Communicating and Speaking</p> <p>Emergent Literacy</p>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses an ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants, and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LK1 Shows an interest in books and understands they are a way of sharing information</p> <p>LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</p> <p>LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas</p>

Full versions of the West Virginia standards used to create this alignment document can be found at:

[http://www.wvearlychildhood.org/resources/wv\\_early\\_learning\\_standards\\_framework\\_infant\\_toddler.pdf](http://www.wvearlychildhood.org/resources/wv_early_learning_standards_framework_infant_toddler.pdf)