

Alignment of Gee Whiz Education Curriculum with the Washington State Early Learning & Development Guidelines

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the standards for early childhood in the state of Washington.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Washington State Early Learning & Development Guidelines	Gee Whiz Education Learning Indicators
COMMUNICATING	
Speaking & Listening (Language Development)	LD1 Understands spoken language LD2 Understands and then uses an ever increasing vocabulary LD3 Uses language to express ideas, wants and needs LD4 Increasingly engages adults and other children in conversations SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence
Reading	LK1 Shows an interest in books and understands they are a way of sharing information LK2 Understands that language is made up of words, which can be broken down into syllables LK3 Begins to name letters and identify their sounds LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)
Writing	LK2 Understands that language is made up of words, which can be broken down into syllables LK3 Begins to name letters and identify their sounds LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas

Full versions of the Washington State Early Learning and Development Guidelines used to create this alignment document can be found at:

https://www.dcyf.wa.gov/sites/default/files/pubs/EL_0015.pdf

Washington State Early Learning & Development Guidelines	Gee Whiz Education Learning Indicators
LEARNING ABOUT MY WORLD	
Knowledge	<p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p>
Math	<p>MK1 Understands that numbers tell “how many”</p> <p>MK2 Recognizes that numbers go in a specific order</p> <p>MK3 Recognizes shapes and positional concepts</p> <p>MK4 Creates, imitates and/or extends patterns</p> <p>MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects</p> <p>MK6 Sorts or groups objects based on common characteristics</p>
Science	<p>SK1 Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p>SK2 Makes and tests predictions using simple experimentation</p> <p>SK3 Gathers information about the natural world through hands-on exploration</p>
Social Studies	<p>SS1 Understands how families are unique and different</p> <p>SS2 Develops a basic understanding of community, including common jobs</p> <p>SS3 Recognizes the importance of caring for the environment</p> <p>SS4 Develops a baseline understanding of how the past affects us and our community</p>
Arts	<p>CA1 Participates in musical activities including singing and utilizing instruments</p> <p>CA2 Uses movement and dance to express ideas and emotions</p> <p>CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self</p> <p>CA4 Engages in pretend play with, or without, the use of props</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>LD3 Uses language to express ideas, wants and needs</p>

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TOUCHING, SEEING, HEARING AND MOVING AROUND	
Using the Large Muscles (Gross Motor Skills)	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.) CA2 Uses movement and dance to express ideas and emotions
Using the Small Muscles (Fine Motor Skills)	PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)
Using the Senses	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences. SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration
GROWING UP HEALTHY	
Daily Living Skills (Personal Health & Hygiene)	PD1 Understands the importance of exercise and rest PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)
Nutrition & Health	PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)
Safety	PD3 Practices safe habits and understands basic safety rules SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules
BUILDING RELATIONSHIPS	
Interactions with Adults	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children
Interactions with Children/Peers	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children
Social Behavior	SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SE4 Demonstrates a range of appropriate emotions
Problem-Solving/Conflict Resolution	SE1 Demonstrates a secure relationships with caregivers or other adults as well as positive interactions with other children SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it

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ABOUT ME AND MY FAMILY AND CULTURE	
Family & Culture	SS1 Understands how families are unique and different SS4 Develops a baseline understanding of how the past affects us and our community
Self-Concept	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence AL1 Shows interest in many topics and a desire to try new things
Self-Management	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions AL2 Displays persistence when completing task and is able to avoid distractions AL3 Engages in cooperative experiences
Learning to Learn	AL1 Shows interest in many topics and a desire to try new things LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK3 Gathers information about the natural world through hands-on exploration