

Alignment of Gee Whiz Education Curriculum with the Rhode Island Early Learning Standards

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the standards for early childhood in the state of Rhode Island.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Rhode Island Early Learning Standards	Gee Whiz Education Learning Indicators
LANGUAGE DEVELOPMENT	
Play	LD1 Understands spoken language LD4 Increasingly engages adults and other children in conversations SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children CA4 Engages in pretend play with, or without, the use of props
Listening & Understanding	LD1 Understands spoken language LD2 Understands and then uses an ever increasing vocabulary LK1 Shows an interest in books and understands they are a way of sharing information
Speaking & Communicating	LD2 Understands and then uses an ever increasing vocabulary LD3 Uses language to express ideas, wants and needs LD4 Increasingly engages adults and other children in conversations
LITERACY	
Play	CA4 Engages in pretend play with, or without, the use of props LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts & ideas
Early Writing	LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts & ideas
Early Reading <ul style="list-style-type: none"> - Phonemic & Phonological Awareness - Book Knowledge & Appreciation - Comprehension - Print Awareness & Concepts - Alphabet Knowledge 	LK2 Understands that language is made up of words, which can be broken down into syllables LK3 Begins to name letters and identify their sounds LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.) LD2 Understands and then uses an ever increasing vocabulary

Full versions of the Rhode Island Early Learning Standards used to create this alignment document can be found at: https://rields.com/wp-content/uploads/2014/08/RIELDS_standards_web.pdf

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MATHEMATICS	
Play	MK4 Creates, imitates and/or extends patterns MK6 Sorts or groups objects based on common characteristics
Numbers & Operations	MK1 Understands that numbers tell “how many” MK2 Recognizes that numbers go in a specific order
Geometry & Spatial Sense	MK3 Recognizes shapes and positional concepts MK6 Sorts or groups objects based on common characteristics
Patterns & Measurement	MK1 Understands that numbers tell “how many” MK2 Recognizes that numbers go in a specific order MK4 Creates, imitates and/or extends patterns MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects
CREATIVITY	
Play	CA2 Uses movement and dance to express ideas and emotions CA4 Engages in pretend play with, or without, the use of props SE1 Demonstrates secure relationships with caregivers or other adults as well as positive interactions with other children
Creative Expression	CA1 Participates in musical activities including singing and utilizing instruments CA2 Uses movement and dance to express ideas and emotions CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props
Tools	CA1 Participates in musical activities including singing and utilizing instruments CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props
Appreciation of the Arts	AL1 Shows interest in many topics and a desire to try new things SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence

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SOCIAL & EMOTIONAL DEVELOPMENT	
Play	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children AL3 Engages in cooperative group experiences
Self-Concept	SS1 Understands how families are unique and different SS2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SS4 Demonstrates a range of appropriate emotions SE4 Develops a basic understanding of how the past affects us and our community
Self-Control	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules
Interactions with Others	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children AL3 Engages in cooperative group experiences
Sense of Community	SS2 Develops a basic understanding of community, including jobs SS4 Develops a baseline understanding of how the past affects us and our community
PHYSICAL HEALTH & DEVELOPMENT	
Play	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.) PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.) CA2 Uses movement and dance to express ideas and emotions
Gross Motor	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)
Fine Motor	PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)
Healthy Habits	PD1 Understands the importance of exercise and rest PD2 Takes part in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.) PD3 Practices safe habits and understands basic safety rules
Senses	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK3 Gathers information about the natural world through hands-on exploration

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APPROACHES TO LEARNING	
Play	AL3 Engages in cooperative group experiences SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children
Curiosity	AL1 Shows interest in many topics and a desire to learn new things
Persistence Self-Organization	AL2 Displays persistence when completing task and is able to avoid distractions SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules
Reasoning Application	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things SK2 Makes and tests predictions using simple experiments
SCIENCE	
Play	LD2 Understands and then uses an ever increasing vocabulary LD4 Increasingly engages adults and other children in conversations AL3 Engages in cooperative group experiences LR2 Understands that symbols or objects can be used to represent different things
Scientific Knowledge	SK1 Utilizes observation and other senses to explore and gain information about objects and experiences SK3 Gathers information about the natural world through hands-on exploration AL1 Shows interest in many topics and a desire to try new things
Scientific Skills & Methods	SK1 Utilizes observation and other senses to explore and gain information about objects and experiences SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it