

Alignment of Gee Whiz Education Curriculum with the *Kentucky Early Childhood Standards (birth-3)*

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Kentucky (birth to 3).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Kentucky Early Childhood Standards (birth-3)	Aligning Gee Whiz Education Learning Indicators
SOCIAL EMOTIONAL	
Standard 1: Demonstrates trust and engages in social relationships	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children
Standard 2: Demonstrates sense of self	SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence
	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules
	SE4 Demonstrates a range of appropriate emotions
COGNITIVE	
Standard 1: Explores the environment to gain information.	AL1 Shows interest in many topics and a desire to try new things
	AL2 Displays persistence when completing tasks and is able to avoid distractions
	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences
	SK2 Makes and tests predictions using simple experimentation
	SK3 Gathers information about the natural world through hands-on exploration

A full version of the Kentucky standards used to create this alignment document can be found at:
<https://kyecac.ky.gov/professionals/Pages/Early-Childhood-Standards.aspx>

Kentucky Early Childhood Standards (birth-3)	Aligning Gee Whiz Education Learning Indicators
MOTOR	
<p>Standard 1: Demonstrates motor skills in daily activities and adaptive/self-care routines.</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy food, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)</p>
COMMUNICATION	
<p>Standard 1: Demonstrates communication skills in order to express self.</p> <p>Standard 2: Demonstrates listening and observing skills and responds to the communication of others.</p> <p>Standard 3: Demonstrates interest and engages in early literacy activities.</p>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses and ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LK1 Shows and interest in books and understands stories are a way of sharing information</p> <p>CA1 Participates in musical activities including singing and utilizing instruments</p> <p>CA2 Uses movement and dance to express ideas and emotions</p>

